



# The New York State Report Card 2011–12

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**  
District **NEW ROCHELLE CITY SCHOOL  
DISTRICT**  
Principal **VELMA WHITESIDE**  
Telephone **(914) 576-4339**  
Grades **6-8, UE, US**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

## This report includes:

### 1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

### 2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

### 3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

#### For more information:

Office of Information and Reporting Services  
New York State Education Department  
Room 863 EBA  
Albany, NY 12234  
Email: [dataquest@mail.nysed.gov](mailto:dataquest@mail.nysed.gov)

# 1 Profile

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	401	380	399
Ungraded Elementary	4	2	1
Grade 7	419	438	385
Grade 8	416	408	432
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	4
<b>Total K-12</b>	<b>1240</b>	<b>1228</b>	<b>1221</b>

## Average Class Size

	2009-10	2010-11	2011-12
<b>Common Branch</b>			
<b>Grade 8</b>			
English	23	23	23
Mathematics	23	24	23
Science	24	24	25
Social Studies	24	24	24
<b>Grade 10</b>			
English			
Mathematics			
Science			
Social Studies			

## Enrollment Information

*Enrollment* counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

## Average Class Size Information

*Average Class Size* is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

# 1 Profile

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## Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	244	20%	294	24%	289	24%
Reduced Price Lunch	92	7%	111	9%	85	7%
Limited English Proficient	10	1%	16	1%	28	2%
<b>Racial/Ethnic Origin</b>						
American Indian or Alaska Native	0	0%	0	0%	0	0%
Black or African American	355	29%	350	29%	333	27%
Hispanic or Latino	248	20%	267	22%	287	24%
Asian or Native Hawaiian/Other Pacific Islander	50	4%	51	4%	58	5%
White	585	47%	557	45%	532	44%
Multiracial	2	0%	3	0%	11	1%

## Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		98%		96%		96%
Student Suspensions	104	8%	89	7%	80	7%

## Demographic Factors Information

*Eligible for Free Lunch and Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

## Attendance and Suspensions Information

*Annual Attendance Rate* is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

*Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# 1 Profile

School **ALBERT LEONARD MIDDLE SCHOOL**  
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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Teacher Qualifications

	2009-10	2010-11	2011-12
<b>Total Number of Teachers</b>	96	91	90
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	1%	1%	1%
Percent with Fewer than Three Years of Experience	5%	2%	2%
Percentage with Master's Degree Plus 30 Hours or Doctorate	61%	58%	61%
<b>Total Number of Core Classes</b>	320	305	297
Percent Not Taught by Highly Qualified Teachers in This School*	0%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
<b>Total Number of Classes</b>	454	440	403
Percent Taught by Teachers Without Appropriate Certification	1%	0%	13%

\*Not available at the district or statewide level.

\*\*Not available for charter schools or at the statewide level.

## Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	20%	8%	10%
Turnover Rate of All Teachers	8%	11%	8%

## Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	15	14	13
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	1
Principals	1	1	1

\*Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

*Core Classes* are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

*High-poverty* and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

## Teacher Turnover Rate Information

*Teacher Turnover Rate* for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

*Other Professionals* includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

## **New York State Testing Program (NYSTP) Assessments**

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

### **English Language Arts**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

### **Mathematics**

#### **Level 1: Below Standard**

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### **Level 2: Meets Basic Standard**

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### **Level 3: Meets Proficiency Standard**

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### **Level 4: Exceeds Proficiency Standard**

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## **New York State Alternate Assessment (NYSAA)**

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

## **New York State English as a Second Language Achievement Tests (NYSESLAT)**

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

## **Secondary-Level Cohorts**

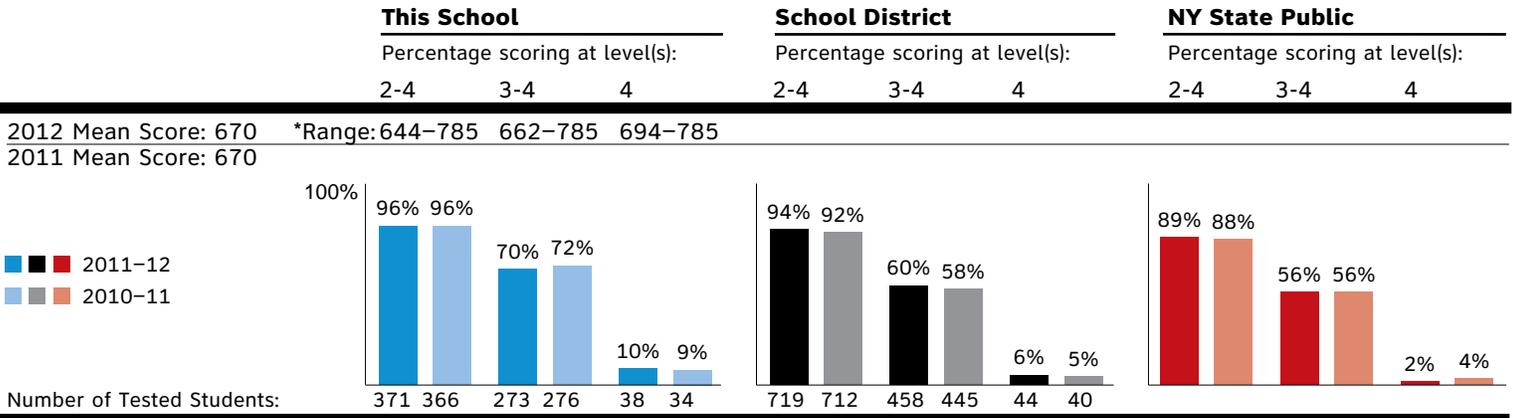
A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
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District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 6 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	388	96%	70%	10%	381	96%	72%	9%
Female	182	97%	75%	13%	201	97%	74%	11%
Male	206	95%	66%	7%	180	95%	71%	6%
American Indian or Alaska Native								
Black or African American	104	92%	60%	6%	106	94%	61%	3%
Hispanic or Latino	86	92%	52%	1%	87	94%	56%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	16	-	-	-
White	175	99%	83%	16%	170	98%	86%	16%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	23	100%	87%	13%	18	94%	83%	17%
General-Education Students	340	98%	77%	11%	351	98%	76%	10%
Students with Disabilities	48	77%	25%	2%	30	73%	27%	0%
English Proficient	377	97%	72%	10%	375	96%	73%	9%
Limited English Proficient	11	64%	18%	0%	6	83%	33%	0%
Economically Disadvantaged	130	89%	50%	1%	122	91%	50%	2%
Not Disadvantaged	258	99%	81%	14%	259	98%	83%	12%
Migrant								
Not Migrant	388	96%	70%	10%	381	96%	72%	9%

### NOTES

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\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	1	N/A	N/A	N/A	1	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

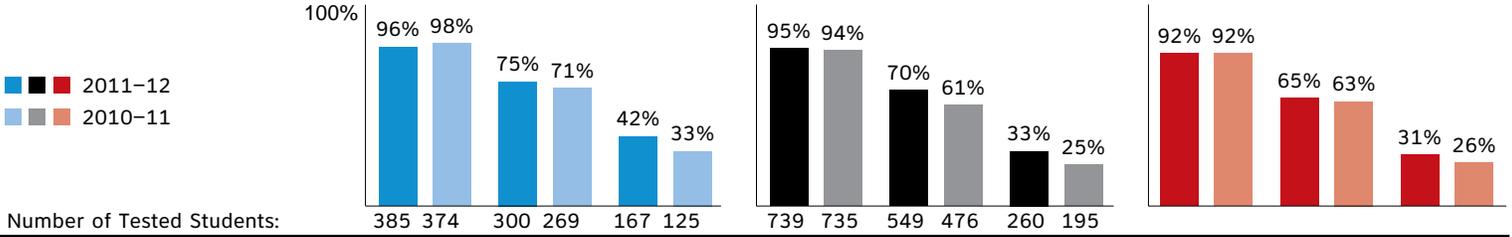
School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 692 \*Range: 640-780 674-780 700-780  
2011 Mean Score: 690



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	399	96%	75%	42%	380	98%	71%	33%
Female	183	97%	75%	46%	202	99%	73%	32%
Male	216	96%	75%	38%	178	98%	69%	34%
American Indian or Alaska Native								
Black or African American	108	94%	57%	21%	104	96%	52%	13%
Hispanic or Latino	89	92%	64%	24%	87	98%	63%	15%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	-	16	-	-	-
White	179	100%	89%	59%	171	100%	84%	52%
Multiracial	2	-	-	-	2	-	-	-
Small Group Totals	23	100%	91%	74%	18	100%	89%	56%
General-Education Students	343	98%	82%	48%	350	99%	75%	35%
Students with Disabilities	56	86%	36%	5%	30	97%	27%	3%
English Proficient	387	96%	76%	42%	373	98%	71%	34%
Limited English Proficient	12	100%	50%	33%	7	100%	57%	0%
Economically Disadvantaged	135	90%	53%	19%	120	96%	51%	13%
Not Disadvantaged	264	100%	87%	54%	260	100%	80%	42%
Migrant								
Not Migrant	399	96%	75%	42%	380	98%	71%	33%

### NOTES

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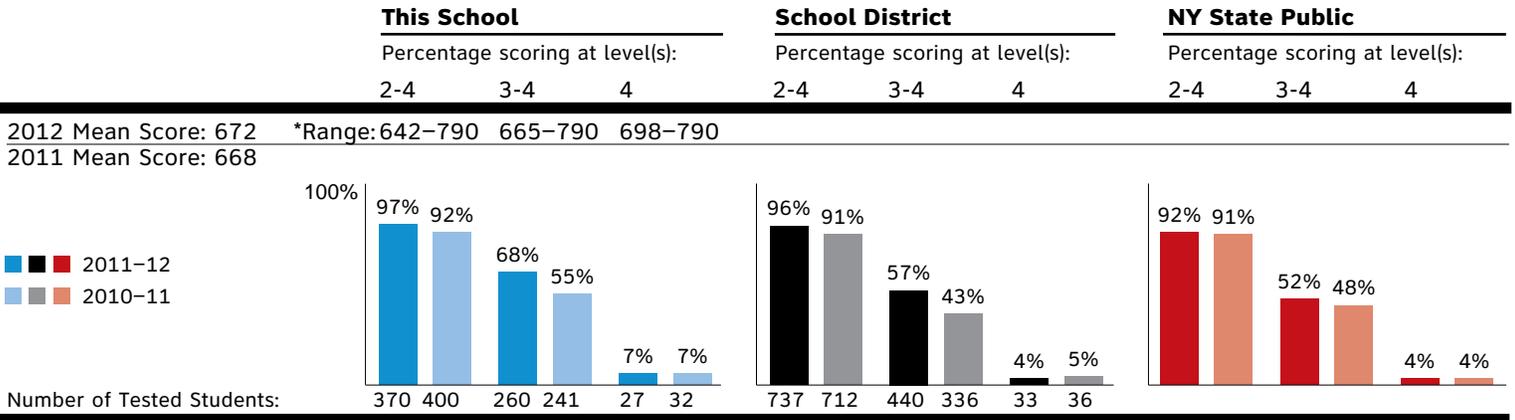
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	1	-	-	-	0	-	-	-

# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 7 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	383	97%	68%	7%	436	92%	55%	7%
Female	201	98%	71%	9%	202	98%	62%	8%
Male	182	95%	65%	4%	234	87%	50%	7%
American Indian or Alaska Native								
Black or African American	108	92%	52%	4%	117	86%	39%	3%
Hispanic or Latino	89	97%	57%	0%	107	91%	37%	4%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	21	100%	62%	5%
White	169	99%	82%	13%	184	95%	76%	13%
Multiracial	3	-	-	-	7	86%	43%	0%
Small Group Totals	17	100%	88%	6%				
General-Education Students	351	99%	73%	8%	379	97%	63%	8%
Students with Disabilities	32	66%	13%	0%	57	60%	7%	0%
English Proficient	378	97%	69%	7%	426	92%	57%	8%
Limited English Proficient	5	60%	20%	0%	10	60%	0%	0%
Economically Disadvantaged	129	91%	47%	1%	142	86%	30%	0%
Not Disadvantaged	254	100%	79%	10%	294	95%	68%	11%
Migrant								
Not Migrant	383	97%	68%	7%	436	92%	55%	7%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	1	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

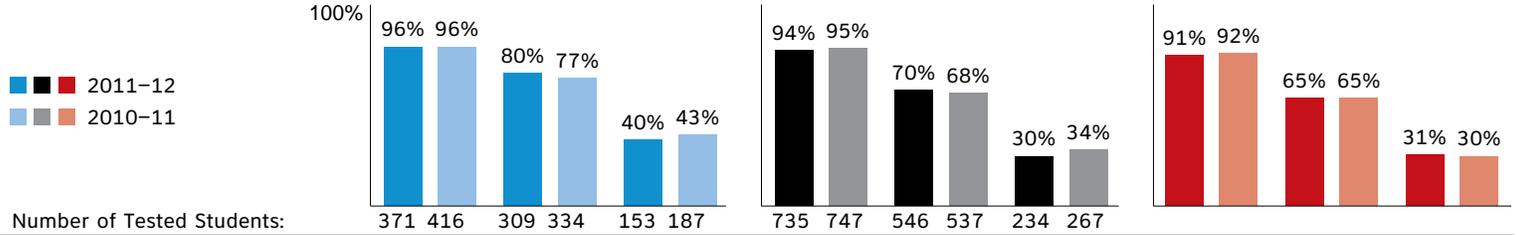
School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 688 \*Range: 639-800 670-800 694-800  
2011 Mean Score: 689



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	386	96%	80%	40%	432	96%	77%	43%
Female	203	98%	82%	41%	203	97%	78%	45%
Male	183	95%	78%	38%	229	96%	77%	41%
American Indian or Alaska Native								
Black or African American	108	92%	64%	21%	116	92%	61%	22%
Hispanic or Latino	90	97%	76%	19%	107	95%	74%	23%
Asian or Native Hawaiian/Other Pacific Islander	14	-	-	-	21	100%	90%	71%
White	171	98%	91%	60%	181	99%	88%	66%
Multiracial	3	-	-	-	7	100%	71%	29%
Small Group Totals	17	100%	94%	65%				
General-Education Students	353	98%	85%	43%	377	98%	83%	49%
Students with Disabilities	33	73%	30%	0%	55	82%	36%	4%
English Proficient	380	97%	81%	40%	422	97%	78%	44%
Limited English Proficient	6	67%	33%	17%	10	80%	30%	0%
Economically Disadvantaged	129	91%	64%	20%	141	91%	59%	15%
Not Disadvantaged	257	98%	88%	49%	291	99%	86%	57%
Migrant								
Not Migrant	386	96%	80%	40%	432	96%	77%	43%

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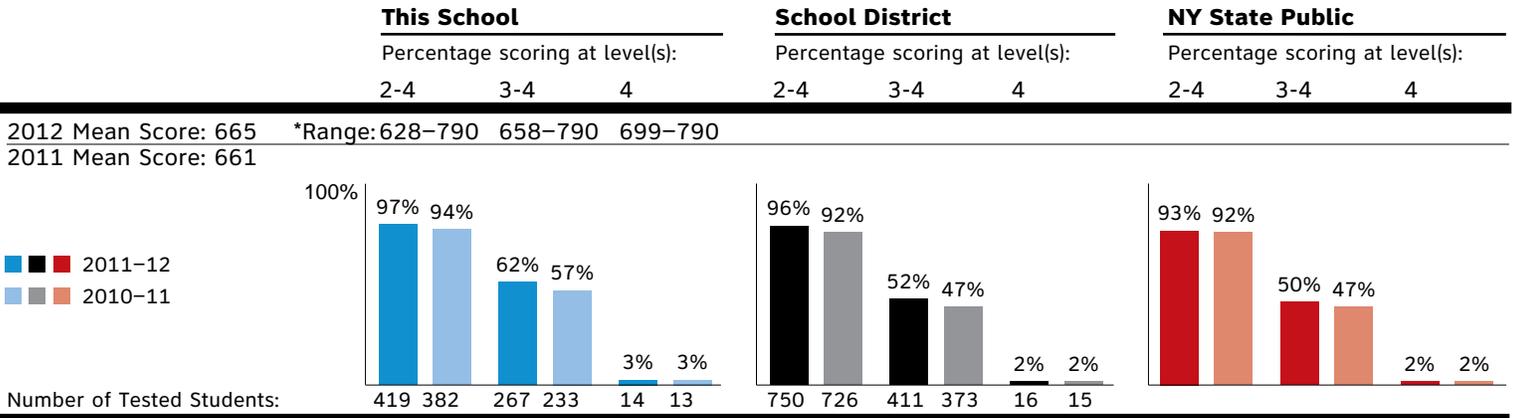
Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	1	-	-	-	2	-	-	-

# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 8 English Language Arts



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	430	97%	62%	3%	406	94%	57%	3%
Female	202	99%	70%	4%	192	97%	63%	5%
Male	228	96%	55%	2%	214	91%	53%	2%
American Indian or Alaska Native								
Black or African American	115	97%	46%	2%	120	91%	42%	1%
Hispanic or Latino	110	95%	47%	1%	72	93%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	81%	10%	12	-	-	-
White	178	99%	81%	5%	198	96%	75%	5%
Multiracial	6	100%	17%	0%	4	-	-	-
Small Group Totals					16	100%	69%	13%
General-Education Students	374	99%	70%	4%	355	98%	65%	4%
Students with Disabilities	56	88%	13%	0%	51	67%	8%	0%
English Proficient	420	98%	64%	3%	406	94%	57%	3%
Limited English Proficient	10	90%	0%	0%				
Economically Disadvantaged	148	95%	38%	0%	100	85%	25%	0%
Not Disadvantaged	282	99%	75%	5%	306	97%	68%	4%
Migrant								
Not Migrant	430	97%	62%	3%	406	94%	57%	3%

### NOTES

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A
<b>Total</b>					<b>Total</b>			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	3	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

# 2 Student Performance

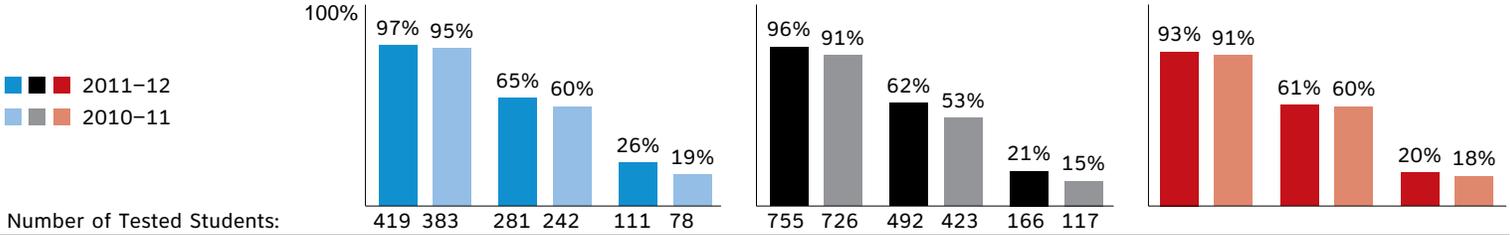
School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 685 \*Range: 639-775 674-775 704-775  
2011 Mean Score: 680



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	433	97%	65%	26%	405	95%	60%	19%
Female	205	96%	69%	28%	191	95%	60%	17%
Male	228	98%	61%	24%	214	94%	59%	21%
American Indian or Alaska Native								
Black or African American	117	93%	47%	9%	120	91%	43%	11%
Hispanic or Latino	111	95%	54%	12%	72	90%	42%	4%
Asian or Native Hawaiian/Other Pacific Islander	21	100%	90%	71%	12	-	-	-
White	178	100%	80%	41%	197	98%	75%	28%
Multiracial	6	83%	67%	0%	4	-	-	-
Small Group Totals					16	100%	88%	38%
General-Education Students	377	97%	69%	29%	354	95%	65%	22%
Students with Disabilities	56	98%	36%	2%	51	88%	22%	0%
English Proficient	421	97%	66%	26%	405	95%	60%	19%
Limited English Proficient	12	100%	25%	8%				
Economically Disadvantaged	148	92%	45%	8%	100	84%	29%	4%
Not Disadvantaged	285	99%	75%	35%	305	98%	70%	24%
Migrant								
Not Migrant	433	97%	65%	26%	405	95%	60%	19%

### NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0			

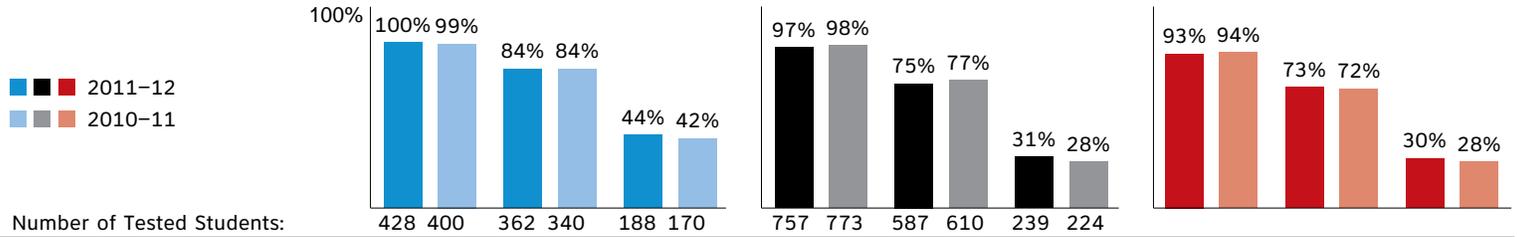
# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



### Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	270	99%	75%	16%	232	98%	72%	12%
Female	121	99%	74%	15%	101	99%	68%	10%
Male	149	99%	76%	16%	131	98%	76%	14%
American Indian or Alaska Native	-	-	-	-	-	-	-	-
Black or African American	99	99%	71%	8%	85	98%	65%	8%
Hispanic or Latino	91	100%	70%	12%	60	98%	73%	5%
Asian or Native Hawaiian/Other Pacific Islander	6	-	-	-	3	-	-	-
White	70	99%	86%	29%	81	99%	79%	21%
Multiracial	4	-	-	-	3	-	-	-
Small Group Totals	10	100%	80%	30%	6	100%	83%	17%
General-Education Students	214	100%	80%	18%	183	98%	79%	14%
Students with Disabilities	56	98%	55%	7%	49	98%	49%	4%
English Proficient	257	99%	75%	16%	232	98%	72%	12%
Limited English Proficient	13	100%	77%	0%	-	-	-	-
Economically Disadvantaged	128	99%	65%	10%	87	98%	64%	3%
Not Disadvantaged	142	99%	84%	20%	145	99%	77%	17%
Migrant	-	-	-	-	-	-	-	-
Not Migrant	270	99%	75%	16%	232	98%	72%	12%

### NOTES

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### Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	3	-	-	-	0	-	-	-
Regents Science	160	160	160	146	172	172	172	142

# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
 School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0			0			0					
	2010-11	0			0			0					
	2009-10	0			0			0					
Integrated Algebra	2011-12	170	100%	100%	68%	170	100%	100%	68%	0			
	2010-11	176	100%	99%	45%	176	100%	99%	45%	0			
	2009-10	165	100%	100%	30%	164	—	—	—	1	—	—	—
Geometry	2011-12	1	—	—	—	1	—	—	—	0	—	—	—
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	160	100%	100%	91%	160	100%	100%	91%	0			
	2010-11	172	100%	100%	83%	171	—	—	—	1	—	—	—
	2009-10	147	100%	100%	91%	147	100%	100%	91%	0			
Physical Setting/Earth Science	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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# 2 Student Performance

School **ALBERT LEONARD MIDDLE SCHOOL**  
School ID **66-11-00-01-0013**

District **NEW ROCHELLE CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades K-1)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 2-4)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Listening and Speaking (Grades 5-6)	2011-12	12	0%	8%	92%	0%	8	—	—	—	—	4	—	—	—	—
	2010-11	7	0%	0%	57%	43%	6	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	0%	70%	30%	4	—	—	—	—	6	—	—	—	—
Reading and Writing (Grades 5-6)	2011-12	12	0%	8%	33%	58%	8	—	—	—	—	4	—	—	—	—
	2010-11	7	0%	14%	0%	86%	6	—	—	—	—	1	—	—	—	—
	2009-10	10	0%	50%	40%	10%	4	—	—	—	—	6	—	—	—	—
Listening and Speaking (Grades 7-8)	2011-12	18	0%	11%	72%	17%	11	0%	18%	64%	18%	7	0%	0%	86%	14%
	2010-11	10	0%	0%	60%	40%	4	—	—	—	—	6	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2011-12	19	16%	21%	47%	16%	11	9%	0%	64%	27%	8	25%	50%	25%	0%
	2010-11	10	40%	40%	20%	0%	4	—	—	—	—	6	—	—	—	—
	2009-10	1	—	—	—	—	0	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						
Reading and Writing (Grades 9-12)	2011-12	0				0				0						
	2010-11	0				0				0						
	2009-10	0				0				0						

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